

Curriculum Newsletter

Year 6 – Spring 26

Our learning journey this term is 'Tudor Treasures'

We will be travelling back to Tudor Times to become apprentices to a Tudor Scribe.

With so much going on in this important period in British history we will need to be talented historians and fast learners.

As historians we will:

- Place the Tudor period onto a timeline of British history.
- Learn about the significance of the Battle of Bosworth Field and the subsequent unification of the Houses of York and Lancaster.
- Explore the key events of the reign of Henry VIII and its impact on the lives of British people.
- Understand why Henry VIII broke away from the Catholic Church and founded the Church of England.
- Know why Henry VIII had six wives and what was the fate of each one.
- Compare the lives of rich Tudors with those of the poor.
- Understand the significance of the reign of Elizabeth I and how it differed to that of Henry VIII.
- Investigate the causes and consequences of the Spanish Armada.
- Learn about Tudor exploration and the contribution of men such as Francis Drake and Walter Raleigh.

As geographers we will:

- Compare historical maps with modern day versions.
- Identify significant Tudor locations on a map of Great Britain.
- Plot the routes taken by Drake and Raleigh as they undertook their voyages of exploration.



As scientists we will:

- Demonstrate that dissolving, mixing and changes of state are reversible changes.
- Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible.
- Use natural dyes made from plants and foodstuffs to colour fabric and understand that this is an irreversible change.

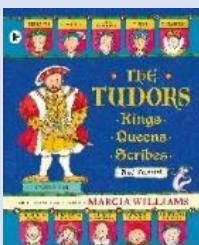
English

Writing will be a key focus during the spring term. Our writing focuses have been carefully chosen to evidence specific objectives and will include:

- *An information text, an obituary, descriptive writing, comparative writing, a diary entry, a recount, a formal letter and a narrative.*

Your child will continue to:

- Evaluate, edit and improve written work independently.
- Apply expected Year 6 punctuation (commas, colons, semicolons, hyphens and brackets)
- Focus on improving GPS knowledge and application.
- Use VIPERS to develop reading skills across a range of texts.



Key Text

Kings, Queens, Scribes and Ferrets
By Marcia Williams.

Maths

Maths will continue daily throughout the spring term. Your child will:

- Apply the four operations in a variety of contexts to demonstrate fluency and problem-solving skills.
- Apply prior learning and existing knowledge to answer reasoning questions.
- Combine areas of maths to solve more complex problems.
- Solve multi step problems involving several areas of maths.
- Identify areas of revision and build confidence in these areas.
- Tackle 'no-goal' questions to develop fluency.
- Complete maths tasks linked to our learning journey.
- Complete maths journalling tasks during morning registration.

Ludlow: A Local Study

This term, our learning journey includes a local study. We will be exploring the town of Ludlow and its connections with the Tudors. We will be focusing on the history and geography of Ludlow, using the internet and library for research. We will investigate key dates, characters and events using a range of sources.

PHSRE

This term, we will be doing lots of activities relating to transition to secondary school. We will continue to focus on our mental health & wellbeing. In addition, we will be reminding ourselves how to keep safe in different situations.

Music – Knowledge and Skills

We will listen to and appraise the music of the Tudor period and investigate popular musical instruments of the time. We will learn and perform Greensleeves before composing our own version.

DT – Knowledge and skills

This term we will continue to develop our skills connected to 'Cooking in the Curriculum'. We will also use our skills of planning, making and evaluating when we make Tudor houses.

RE - Knowledge and skills

This term our focus will be on Christianity and Catholicism, linking to our Tudor journey. We will explore stories from different books in the bible and discuss their meaning and relevance today.

Physical Education: Knowledge and skills

We will focus on inclusive sports, hockey, and football. Through these activities, we will develop skills such as striking, fielding, teamwork, and passing. We will take our learning outdoors to improve our problem-solving and navigation through orienteering.

Computing – Knowledge and Skills

This term, our computing sessions will focus on the use of text and multimedia. We will produce work that shows restrained use of effects that help convey meaning and impact. For example, adding videos, photos, sound effects and transitions.

Art – Knowledge and skills

In art this term, we will develop our skills or portrait painting when creating images of Henry VIII and Elizabeth I; experimenting with shadows and reflections using light and shade and combining different pressures and shading techniques.

Rights Respecting Schools.

Article 14: The right to believe and think what you want and practise a religion of your choice.

Article 37: The right to protect from cruel punishment and from suffering.

Article 40: The right to a fair trial and treatment when being accused of a crime.

Supporting Learning at Home

This term, it is important that the children are carrying out independent research for Maths and GPS. From our daily lessons and SATs practice weeks, they will know the areas they need to focus on. Your child should be logging on daily to Educake or BBC Bitesize.

Reading

Reading continues to be an important part of your child's homework expectations. They will still be bringing home an Accelerated Reader book and should spend some time each day reading. Again, the Monster Learning website includes opportunities for reading practice.

Year 6 Events & Key Dates

W/b 2nd February – SATs Practice Week
24th March – Reflexions Workshop – SATs

16th March – Road Safety (Year 6)
26th March – Fantastic Finish